

Personal 4-Year Planning Guide

"With the rapidly changing global environment and widespread use of technology, today's graduates must continue with their post-secondary education to become even better skilled to have the flexibility to change careers and meet the challenges of the future.."

Dr. Timothy R. Jenney
Superintendent
Fort Bend ISD

"We are currently preparing students for jobs that don't yet exist using technologies that haven't yet been invented to solve problems we don't even know are problems yet."

**Former Secretary
of Education
Richard Riley**

Plan Now
For a Global
Tomorrow

FBISD
A Global Tomorrow



Fort Bend ISD Graduation Plan*

Name _____ Student ID _____ High School _____ Student Phone _____ High School Counselor _____
Last First

Fort Bend ISD • 16431 Lexington Blvd.
 Sugar Land, TX 77479

* For specific graduation requirement questions, please contact your child's counselor.

RECOMMENDED HIGH SCHOOL PLAN = "PATHWAY TO YOUR FUTURE"

Please carefully consider all choices made during course selection. The master schedule is developed each school year based on your top seven choices. Alternates will only be used and/or granted if your top seven classes are not possible. Over the summer, teachers are hired, books are ordered and the master schedule is set based on the choices students make. Course selection forms are due on a date determined by each campus. Change requests must be submitted by June 1st. Change requests at a later date will not be granted unless there is a conflict in your schedule, you take a summer school course that requires altering your schedule or if an error occurs in your schedule. **NOTE: Level changes from honors to advanced will only occur for averages 75 and below and only if space is available. FBISD Administrative Regulation EIC-R states: The absolute deadline to drop a course is the last day of the 7th week, for both one and two semester courses.**

I plan to meet the Texas State Graduation requirements of:

Recommended High School Program (RHSP)

Distinguished Achievement Program (DAP)

Minimum High School Program (22 credits)

(This graduation program is for students who entered high school prior to the 2003-2004 school year or those with a waiver from the Recommended High School Program as per Fort Bend ISD Policy guidelines.)

After graduation I will enroll in:

Four Year University (Bachelor's Degree or beyond)

Community College (Associates Degree)

Technical School (certification)

Military

Other (Please Specify) _____

Courses I have taken in middle school for high school credit

Algebra I 1.0 Credit _____

Foreign Language 7th - 1A & 8th - 1B 1.0 Credit _____

Foreign Language I - 8th grade 1.0 Credit _____

Foundations of Personal Fitness 0.5 Credit _____

Total number of credits

Summer School/Night School/ Correspondence Courses for credit

_____ Total number of credits

SUBJECT	9th Grade		10th Grade		11th Grade		12th Grade				
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2			
English Language Arts 4 Credits	English I	English I	English II	English II	English III	English III	English IV	English IV			
Mathematics 4 Credits	Algebra I	Algebra I	Geometry	Geometry	MMA	MMA	Algebra II	Algebra II			
	Algebra I	Algebra I	Geometry	Geometry	Algebra II	Algebra II	Pre-Calculus or Options	Pre-Calculus or Options			
	Geometry (Algebra I in 8th grade)	Geometry (Algebra I in 8th grade)	Algebra II	Algebra II	Pre-Calculus	Pre-Calculus	Calculus or Options	Calculus or Options			
Science 4 Credits	IPC or Biology	IPC or Biology	IPC, Biology, or Chemistry	IPC, Biology, or Chemistry	Chemistry or Physics	Chemistry or Physics	Physics, AP Science or Options	Physics, AP Science or Options			
Social Studies and Economics 4 Credits	W Geography	W Geography	W History	W History	US History	US History	US Gov/ Economics	US Gov/ Economics			
Foreign Language 2 Credits Any two levels of the same language											
Physical Education or PE Substitution 1.5 credits to include Foundation of personal Fitness 0.5 Credit											
Health 0.5 Credits											
Communication Applications (Speech) .5 Credits											
Technology Applications 1 Credit											
Fine Arts 1 Credit											
Electives Courses 3.5 Credits											
Total credits 9th grade =	Sub Total	Sub Total	Total credits 9th + 10th grade =	Sub Total	Sub Total	Total credits 9th + 10th + 11th grade =	Sub Total	Sub Total	Total credits 9th + 10th + 11th + 12th grade =	Sub Total	Sub Total
Total your credits and record.	GPA	GPA		GPA	GPA		GPA	GPA		GPA	GPA

Planning Guide

"Countdown to your Future"

9th or 10th Grade

- Analyze your interests and abilities – make the connection with possible careers. Talk to your counselor about the COIN program to discover your interest areas and possible careers.
- Join extra-curricular activities which help develop teamwork, leadership and responsibility.
- Talk to your parents about future plans and concerns.
- Struggling with a subject? Ask for additional help from your teacher, counselor, or a tutor.
- Take challenging courses – make the most of your high school classes. Explore AP, College courses or Tech Prep courses.
- Investigate various types of post-secondary education possibilities
- Research financial aid opportunities and resources – scholarships, grants, loans, work study.
- Sign up for pre-college assessment opportunities such as PLAN or PSAT.

11th or 12th Grade

- Register by deadlines for college entrance exams required by the schools you are interested in attending (usually in fall and spring of junior year and fall of senior year).
- Attend a job fair and/or college fair.
- Take the COIN Interest Inventory again through your counselor.
- Check the district's webpage "Pathways To Success" for other useful websites.
- Focus on several choices of schools.
- Engage in community service or volunteerism.
- Visit/read about post-secondary options that interest you.
- Attend a financial aid night and/or college night with your parents.
- Send college admissions applications on time to three or four schools.
- Obtain financial aid forms from schools you are considering attending. Be sure to complete and return the forms by January 1 of your senior year.
- Visit the US Department of Education website (www.ed.gov/pubs) for complete listings of free financial aid brochures and information packets.

Please note ...

You can learn more in less time with this streamlined learning system invented at Cornell University. This system helps you pay attention in class, and it makes study time after class more productive. Try this. It really works. *P. S. College students use it.*

Taking good notes doesn't mean writing down every word a teacher says. It means listening for main ideas and key details - and getting them down.

The Cornell Note-Taking System (developed at Cornell U.) is one way to do that. It helps you set up a notebook to take notes and use them for review. Here's how it works.

DURING CLASS

Divide each notebook page so it has a wide part, a narrow part, and space at the bottom. **Take notes in the wide part** (area A, far right). Leave space between ideas, and a lot of space if you miss something in class. You'll fill it in later.

AFTER CLASS, OR AFTER SCHOOL

A. As soon as possible, **go over your notes.** In area A, add things you missed.

Underline, star or highlight important facts. (Our student used blue ink in class and red ink after school - use what works for you.)

B. Now, **pick out key words or make up questions** about things the teacher might ask on a test. Write them in a narrow column (B). This makes you decide what's important in your notes.

C. Next, **write a summary** of each page in space C. You'll be putting things in your own words - an important step in learning.

Last, cover area A (the class notes) with a sheet of paper and test yourself: See if you can say out loud what each key word means, and answer your made-up test questions.

Review new notes the day you make them and all your notes once a week. When test time comes around, you'll hardly need to study. You've been studying all along!

Amazing study fact: We forget most new information shortly after learning it. Reviewing the same day prevents forgetting. A 10-minute review at the end of each school day can save hours of study in the days before a test.

	<p><i>Do in Class..</i></p> <p><i>Take Notes</i> A</p>
B	<p><i>Do after class</i></p> <p><i>Re-read notes soon as you can</i></p> <p><i>Write key words and questions</i></p> <p><i>Summarize</i></p>
	<p><i>How it helps you learn...</i></p> <p><i>Summarizing:</i></p> <p><i>Puts it in your own words.</i></p> <p><i>Writing key words. Makes you think about subject to decide what's key.</i></p>
C	<p><i>Quickest review - most learning</i></p>

HELP FOR COLLEGE READINESS & SUCCESS

College is affordable, and planning is essential.

For more information about careers after high school as well as college planning (admissions and financial aid), check out these important websites.

Zero In on College and Career Goals:

- Attend college night and financial planning night.
- Begin visiting college campuses and become aware of admission requirements.
- Assess your interests by investigating college majors and careers associated with them.
- Check out the Comprehensive Guidance Handbook for students and parents at www.fortbendisd.com/administration/sss/hsrceources.cfm.

These web sites will help you on your path to college readiness and success:

High School Course Help

- www.highschoolace.com - a free online interactive learning center for high school students
- www.mathforum.org/students/ - a free site for help in all math courses from Drexel University's School of Education

College Readiness, Preparation, Planning, Financial Information, and College Searches

- www.collegefortexans.com - Everything a Texan needs to know about preparing for, applying for, and paying for college or technical school
- www.collegeboard.com - A comprehensive guide to college readiness including PSAT, SAT, and Advanced Placement (AP)
- www.act.org - A comprehensive guide to college readiness including PLAN (grades nine and ten) and ACT
- www.thea.nesinc.com - The Texas Higher Education Assessment (THEA) test assesses skills in reading, mathematics, and writing of students entering public colleges and universities.
- www.xap.com - A guide to planning for, exploring, and applying to college

- www.collegeview.com - Explore careers, colleges, and financial aid
- www.cdr.state.tx.us - Information about career and educational decisions. Be sure to click on "Reality Check" and investigate green collar workers.
- www.nces.ed.gov/collegenavigators/ - Aids in the college search by containing very detailed information.
- www.yesican.gov - Initiative on Educational Excellence for Hispanic Americans
- www.yosipuedo.gov - Initiative on Educational Excellence for Hispanic Americans - in Spanish

Financial Aid and Scholarships

- www.fafsa.ed.gov - Free Application for Federal Student Aid - what to do before, during, and after filling out the form. (This is the most important federal financial aid application.) Many state grants and scholarships require the FAFSA to be submitted.
- www.window.state.tx.us/scholars - The Minnie Stevens Piper Foundation Compendium of Texas Colleges and Financial Aid Calendar
- www.aie.org - Adventures In Education (AIE) is a site for college and career planning with monthly calendars.
- www.fastweb.com - A scholarship and grant search site

Career Exploration Information

- www.careervoyages.gov - Allows investigation of careers with detailed information.
- www.mappingyourfuture.org - Planning a career, selecting a school, and paying for school
- www.mappingyourfuture.org/espanol - same as above in Spanish
- www.careers.com - Search geographically, by job type, or alphabetically. The site provides general advice on careers.
- www.acinet.org/acinet - America's career infonet is a broad based resource for career exploration.
- www.bls.gov/oco - Information about training and education needed, job responsibilities, working conditions, and job prospects